

**IDST - 1103 College and Career Success, 3.00 Credits**

Level: Lower

This course has been designed for students to explore various components of life planning specific to college and career readiness. In this course the student will learn strategies for learning; use of resources; self-awareness and exploration; academic success; effective communication; and management of time, health, and financial resources. Further, this course teaches a decision-making model designed to help students make career/life choices. Students will read and respond to articles, participate in class discussions, and engage in a variety of career assessments/activities. Much of the work required to accomplish these components is experiential in nature and emphasizes application in both student's personal and professional development.

**IDST - 4102 Individual Studies Capstone, 2.00 Credits**

Prerequisite(s): COMP 1503 with D or better

Level: Lower

Applied Learning-Civic Engage

In this course, students will investigate their concentration including current field entrance requirements, necessary skills and job opportunities. Students will create a capstone project demonstrating their skills and knowledge in their chosen concentration. Students will demonstrate their technology proficiency by creating an online portfolio. Students will identify their educational and career goals considering assessments related to their career interests, values, personality and personal strengths. Students will identify and investigate potential four-year transfer programs that will meet their educational and career pathway goals, utilizing information literacy skills. Students will explore the concept of citizenship through critical thinking and analyzing current challenges in their target work environment. Students will design and implement a proposal and plan that demonstrates critical thinking strategies and will promote positive civic outcomes.

**IDST - 5002 Interdisc Studies Capstone Des, 2.00 Credits**

Prerequisite(s): COMP 1503 with D or better

Level: Upper

Upper Level

In this semester students investigate the nature of interdisciplinary studies, complete personal assessments and reflect on their strengths and goals. A course-taking plan, based on extensive research and written justification, will be created. A portfolio will be designed to include a projection of their chosen concentration(s) along with a 4-semester registration plan, with justification and a collection of supporting documentation. Students will design an individual project demonstrating a plan for integrating their individual lower level core coursework with their upper level area(s) of concentration choices for completion in IDST 7001. Students will present these designs to the student's project supervisor/advisor.

**IDST - 5900 Directed Study, 1.00 TO 4.00 Credits**

Level: Upper

Upper Level

A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

**IDST - 6103 Research Methods Interdisc Std, 3.00 Credits**

Prerequisite(s): COMP 1503 with D or better and IDST 5002 with D or better

Level: Upper

Upper Level

In this course students expand their research knowledge via survey of research language, research methods and ethical challenges in research. Students will apply an interdisciplinary approach by integrating at least two disciplines as they create an introduction to the problem, a substantial review of the literature and a research proposal. Students will apply the BROAD method of interdisciplinary research as they gather, organize, synthesize and analyze current literature and create an interdisciplinary research prospectus.

**IDST - 7001 Interdisc Studies Capstone Prj, 1.00 Credit**

Prerequisite(s): COMP 5703 with D or better and IDST 5002 with D or better

Level: Upper

Upper Level

This capstone course includes both proof of purpose and goals of a student's chosen coursework and an individual project demonstrating the integration of their core area with their areas of concentration. Projects may take a range of forms appropriate to the student's concentration and future goals, e.g. a research essay, demonstration, marketing study, computer program or curriculum design. Projects must be approved by the student's advisor and project supervisors. Students will present their projects to their faculty supervisors and peers at the end of the course.

**IDST - 8006 Interdisc Studies Internship, 6.00 Credits**

Prerequisite(s): IDST 5002 with D or better

Level: Upper

Applied Learning-Civic Engage, Upper Level

This internship will assist the student in making the transition from the classroom to the professional work environment. The intent of the internship is to provide students with the experiential learning opportunity to experience an interdisciplinary situation within their field(s) of study. This internship course will provide both proof of purpose and goals of a student's chosen coursework and the integration of their core area with their areas of concentration. Students will complete supervised fieldwork in a selected business, industry, government agency or other educational or professional setting related to their two concentration areas. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor in their technical field or professional area. Written and oral reports along with a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship, student work performance, and on-time completion of hours.